



NAME Alexandra Sanderson

COMPLETED ACADEMIC DEGREES

Degree Name	Subject Area	Where Completed	Date of Completion
PhD	Developmental Psychology	University of Calgary	2001
MSc	Psychology	University of Calgary	1995
BA	Psychology	University of Calgary	1992

ADVANCED STUDIES IN PROGRESS

Degree Name	Subject Area	Where Enrolled	Est. Completion Date
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ACADEMIC APPOINTMENT

Appointment Level	Institution	Dates (Yr to Yr)	Subject Area
Associate Professor	Ambrose University	2007 to present	Psychology
Associate Professor	Nazarene University	2006 - 2007	Psychology
Assistant Professor	Nazarene University	2001-2006	Psychology

ADMINISTRATIVE APPOINTMENTS

Appointment Level	Institution	Dates (Yr to Yr)
Chair, Social Sciences	Ambrose University	2019 to 2021
Chair, Behavioral Science	Ambrose University	2008 to 2019
Associate Professor	Ambrose University	2007 to present
Assistant Professor	Ambrose University	2001-2006
Adjunct Professor	University of Calgary	2002-2006
Sessional Instructor	University of Calgary	1999-2004
Sessional Instructor	Nazarene University	2000-2001

TEACHING EXPERIENCE

Institution	Dates (Yr to Yr)	Courses Taught (Course # and Name)
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Ambrose University	2007 to present	BHS 310 Quantitative Methods BHS 320 Practicum BHS 420 Practicum II BHS 400 Psychology Seminar in Behavioral Science PS 121 Introduction to Psychology PS 220 Child Development PS 250 Social Psychology PS 285 Abnormal Psychology PS 300 Personality PS 310 Motivation and Emotion PS 320 Developmental Psychopathology PS 340 Culture and Psychology PS 307 Psychological Impacts of Poverty PS 400 Narrative Psychology PS 410 Learning and Motivation PS 403 Human Sexuality
University of Calgary	1999-2004	APSY 641 Human Development, Learning and Cognition: Children and Adolescents APSY 311 Child Development APSY 693.18 Applied Narrative Psychology APSY 655 Adolescent Development
Nazarene University	2000-2007	BHS 310 Quantitative Methods BHS 320 Practicum PS 121 Introduction to Psychology PS 220 Child Development PS 250 Social Psychology PS 285 Abnormal Psychology PS 300 Personality PS 340 Culture and Psychology PS 400 Narrative Psychology PS 410 Learning and Motivation

SCHOLARLY PARTICIPATION

Books Authored or Edited

Dates (Yr to Yr)	Activity (Name of book, publisher etc)
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Refereed Publications

Dates	Activity (Name of article and journal)
2016	Sanderson, A., McKeough, A., Malcolm, J., Omstead, D., Davis, L. & Thorne, K (2016) The Life Stories of Troubled and Non-Troubled Youth: Content and Meaning Making <i>North American Journal of Psychology</i> (18) 3, p. 439-464.
2007	Smorti, E.C., McKeough, Ciucci, E., Pyryt, M., Wilson, N., Sanderson, A., & Fung, T. What Shapes Narrative Thought? Effects of Story Type and Culture. <i>Narrative Inquiry</i> 17 (2) (pp. 329-347).

2005	Sanderson, A. & McKeough, A. (2005). A Narrative Analysis of Behaviourally Troubled Adolescents' Life Stories. (2005). <i>Narrative Inquiry</i> 15 (1) (pp. 127- 160).
1996	Teaching Story telling: A Microgenetic Analysis of Developing Narrative Competency. Anne McKeough and Alex Sanderson <i>Journal of Narrative and Life History</i> , 6 (2), 157-192.

Non-Refereed Publications

Dates	Activity (Name of article and journal)
1999	<i>Stories that Shape Lives: A Narrative Inquiry of Children and Adolescents at academic risk due to Behavioural and/or Social factors</i> . Alex Sanderson and Anne McKeough (in collaboration with Maureen Howard). In G. Malicky, B. Shapiro, and K. Mazurek (eds.), <i>Building Foundations for Safe and Caring Schools: Research on Disruptive Behaviour and Violence</i> (pp. 119-156). Duval: Edmonton.
2021	Evaluation of the HEROES program: White Paper Trauma Informed Care practices
2023	<i>Flourishing Agency: Identifying and Nurturing the Critical Resilience and Performance Strengths in Business Students: Pilot Project</i>

Conference Presentations

Dates	Activity (Name of article and journal)
2024	Defante, K & Sanderson, A. "That's who I am": Exploring the complexities of narratives of coming out and impact on the mental health for Gender, Sexual, and Romantic Minorities and Black, Indigenous, and People of Colour. Canadian Psychological Association, Poster presentation, Ottawa, Ont, 2024.
2013	Killham, M & Sanderson-MacIntyre, A. The relationship between personality traits and perfectionistic tendencies in female athletes. Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS), Poster presentation, Okanagan, BC, 2013.
2006	Kresowaty, J., Robertson, S., & Sanderson, A. <i>Bereavement stories of female adolescents: Perceptions of present</i> . Poster presentation Canadian Psychological Association conference, Calgary, June 10 th 2006.
2006	Sanderson, A & McKeough, A. <i>Exploring the life stories of behaviorally troubled youth: The impact of maltreatment on the self-narrative</i> . Poster presented at the Banff XXXVIII Conference: Violence in the Lives of Children and Families March 20 th 2006, Banff, Alberta, Canada
2000	Sanderson, A & McKeough, A. <i>A Narrative Analysis of the Significant Life Events of Adolescent Girls</i> . Canadian Society for the Study of Education, Edmonton, May 25, 2000.
2000	Smorti, A., McKeough, A., Ciucci, E., Misfeldt, D., Sanderson, A., Hubley, K. & Fung, T. (1999). The narrative thought of children and adolescents: A cross-cultural comparison. Paper presented at the European Developmental Psychology Congress, Spetses, Greece.
2000	McKeough, A., Smorti, A., Misfeldt, D., Ciucci, E., Hubley, K., Sanderson, A., & Fung, T. (2000). <i>The Development of Narrative Thought: A Comparison of Aggressive and Non-aggressive Youth</i> . Paper presented at the American Educational Research Association Annual Meeting, New Orleans.
1999	McKeough, A., Smorti, A. Misfeldt, D. Giudi, S., Sanderson, A., Pognucci, S., Hubley, K., Malcolm, J., & Fung, T. <i>Developmental and Cross-cultural Comparisons of the Narrative Thought of Aggressive and Non-aggressive Youth</i> . Paper submitted to the

	biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
1997	McKeough, A. & Sanderson, A. (1997). <i>Teaching storytelling: A Microgenetic analysis</i> . Paper presented at the annual meeting of the Canadian Society for the Study of Education, St John's, Newfoundland.
1997	<i>Stories That Shape Lives</i> . Anne McKeough and Alex Sanderson Safe and Caring Schools Conference, Edmonton, AB
1997	<i>Stories That Shape Lives</i> . Anne McKeough and Alex Sanderson Safe and Caring Schools Conference: Calgary, Alberta
1996	McKeough, A., Sanderson, A., Howard, M., & Bergman, S. (1996) <i>Conflict resolution in fictional and autobiographical narratives: Comparisons of normal, aggressive and delinquent youth</i> . Paper presented at the annual meeting of the Canadian Society for the Study of Education, St. Catherine's, Ontario.
1996	<i>Narrative Knowing in Adolescence: Toward an Integrating Framework</i> . Anne McKeough, Alex Sanderson, Margaret Martens, and Diane Salter. Paper presentation at AERA, New York.
1995	<i>A Microgenetic Analysis of Preschoolers' Response to Narrative Instruction: General Developmental Trends and Individual Differences</i> : Anne McKeough and Alex Sanderson. Poster presentation at SRCD Indianapolis, 1995.
1994	<i>Children Changing Their Minds: Structural and Microgenetic Analyses of Narrative Instruction</i> . Anne McKeough and Alex Sanderson. Paper presented at the Annual Meeting of the Canadian Association for the Study of Education

Research Grants

Dates	Activity (Name of grant and research)
2007-2016	Co-Sponsorship (\$35, 618.95) (Principal holder: Sanderson; co-holder: McKeough). Project: Developing interpretive frameworks: Life experiences and resiliency in behaviorally troubled youth. Agency: Alberta Centre for Child, Family and Community Research
2004-2005	Project: A Narrative inquiry into the Interpretive Frameworks of Behaviourally and Emotionally Troubled Youth. Agency: Alberta Innovation and Science Research Excellence Envelope

ACADEMIC AND PROFESSIONAL PRESENTATIONS

Dates	Name of Presentation to Name of Organization
2023	Flourishing Agency: Identifying and Nurturing the Critical Resilience and Performance Strengths in Business Students, March 2023
2021	Trauma Informed Care: Heroes Program Podcast
2020	Developmental Impacts of Poverty, Ambrose University
2019	Author meets critic session. Seeing ourselves on the walls: Teacher's identity, Ambrose Research Conference, March 2019.
2018	Understanding and Supporting Children and Youth with Anxiety. Westview Baptist Church November 5 th , 2018

2018	Workshop: Impacts of Stress on New Canadian Youth. Bridge Foundation, 2018.
2017	Ambrose Research Conference: The Impact of Religious Beliefs on Understanding Lived Events: Redemption and Contamination

PROFESSIONAL MEMBERSHIPS, QUALIFICATIONS and EXPERIENCE

Professional Memberships
Canadian Psychological Association
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Professional Qualifications
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Professional Experience
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